



ANNUAL REPORT 2015



CONTENTS

Our Vision and Ethos.....	1
Message from the Chair of the Council.....	2
Message from the Principal	3
Community Events and Committees.....	4
The Early Childhood Years.....	6
The Middle Primary Years	8
The Upper Primary Years	10
Finance.....	12





Our Vision

The Quintilian School welcomes all students and we strive to 'Meet the Real Needs of Children'. We value everyone and their achievements, and our pupils are noted for their compassion and empathy towards others.

Our Ethos

- Quintilian is a community school where there is a direct partnership between the parents and teachers in the education of the children.
- At Quintilian we believe that children are individuals who require an approach that is child-centred and caters for a range of learning styles.
- A warm, caring environment is created where each child is valued and each child is known as an individual.
- The relationship between the teacher and the student is seen as vital if learning is to be maximised.
- The inherent desire to learn is fostered in the school so that all children feel they can be successful and learning can be fun and exciting.
- A holistic view of education underpins the school's approach and we encourage each child's development in the areas of academics, creativity, social skills, community responsibility, health and fitness.
- Real life experiences enhance the learning process and children need to go out and view the real world as much as possible.
- The development of self-discipline is valued over imposed discipline. The school has a philosophical expectation that children will behave appropriately, but will respond if this is not the case.
- Quintilian recognises and celebrates each child's successes and avoids directly comparing one child with another.



PETER ROBINSON CHAIR

In 2015 we welcomed new Principal, Neil Collins, to our school. Neil's predecessor, David Cameron, completed 15 very successful years at Quintilian, so there were big shoes to fill. Twelve months on, it is pleasing to see how well Neil has settled in, the dedication and enthusiasm he has shown and the ideas and initiatives he has brought to our school. On behalf of the Quintilian community I would like to say well done Neil and thank you.

Council focused on the following areas in 2015:

Governance

Refurbishment of the Admin/Year 5/Reception block

Marketing and branding

Before and after school care

Tiny Tots Playgroup

Community events

Chaired by Council Member Daryl Smith, the Governance sub-committee has worked on the introduction of a charter to formalise and strengthen Council procedures as well as looking at improvements to the Quintilian Constitution. This initiative will continue into 2016.

I'm sure you'll agree that the refurbishment of the administration/year 5 classrooms/reception block has been a great success, delivering fabulous teaching areas, more efficient use of the administration rooms and an inviting and functional reception area. Many thanks are due to Principal Neil for guiding the project through, and also to our in-house experts, parents Gary Mackintosh and Irold van der Sar, for volunteering their architectural expertise.

Our in-house marketing experts, Kaila Milne, Angela Reimers and Pepita Bulloch led Council and a number of senior and long standing staff members through a workshop to kick start our marketing project. Kaila and Angela are continuing to assist and advise Council on a number of fronts that will become evident to parents through 2016, including but not limited to a new logo, a revamped website, a Facebook page and 40th anniversary celebrations. Many thanks to Kaila, Angela and Pepita for all their hard work and for bringing their marketing knowledge to bear for the benefit of Quintilian.

The Camp Australia Before and After School Care service commenced in Term 4. Whilst numbers have been low, Camp Australia anticipated a slow take up. Parents should be assured of Camp Australia's long-term commitment to Quintilian and we trust the number of parents taking advantage of this service will grow in 2016. Congratulations are due to Principal Neil for the successful sourcing and implementation of this service.

The Tiny Tots Playgroup trial in Term 4 was met with a strong response from both within and also from outside the school. Consequently, we have implemented the service on an ongoing basis in 2016. This initiative offers a valuable service to existing parents whilst affording prospective Quintilian parents an opportunity to view our wonderful school.

Once again we enjoyed a full schedule of Community Events in 2015:

Welcoming Sundowner

Rottneest Family Camp

Vegetable garden busy bee

Book Week

Scitech

Happy Green Day

(Hosted by Quintilian)

Camp Night

Family Fest

Melting Pot

Many thanks to those parents and staff members who contributed their time and energy into making these events successful (with apologies for any omissions).

Class reps perform a key role in the Quintilian community: bringing parents together, welcoming new families, channelling information and co-ordinating events. Many thanks to those who have put their hands up and taken on the role. Please make a point of assisting your class rep wherever you are able to do so.

It would be very remiss of me not to thank our hard working, skilled and dedicated teaching and administration staff. Your efforts are very much appreciated by the parent body.

Finally, I would like to thank my fellow Council members for their hard work through the year and for the expertise and knowledge they have brought. They are, of course, Julie Crouch (Deputy Chair), Bruce Hegge (Secretary), Emma George, Daryl Smith, Principal Neil Collins, Bursar Charles Herring and Staff Rep Iantha Hristopoulos.

Kind Regards

Peter Robinson
Chair of Council



NEIL COLLINS PRINCIPAL

I am pleased to present my second annual report to the Quintilian School Community. I am very surprised at how quickly the past year has flown by and I wish to thank all Quintilian families and our staff for your support and efforts throughout the year. 2016 was certainly a very exciting year where much was achieved at our school.

The Quintilian School continues to offer an outstanding educational program that caters for all children in our care. Over the past year I have seen the commitment and enthusiasm displayed by both our teaching and non-teaching staff.

Our teachers create stimulating, challenging and fun lessons where every child's needs are catered for. Our non-teaching staff are equally committed to our children. Our students continue to gain excellent results in NAPLAN and other external tests. These results are usually in excess of State and National averages and many of our students are way beyond these standards.

The school conducts regular surveys to elicit feedback from parents, teachers and students. The results continually show that the school community is highly satisfied with the educational program provided by the school.

Quintilian community highlights continue to be the very popular Rottneest Weekend Camp, our welcome Sundowner BBQ, Scitech evening, camp out night and new events such as the Melting Pot and Family Fest.

The refurbishment of the administration building was a major project which was completed for the start of the school year. This refurbishment has modernised one of our oldest buildings and has provided new classrooms, a student breakout and computer area, a meeting room, a new reception, new administration offices and a new staffroom. It is now planned for the front façade of the building to be remodelled sometime this year.

This year we have introduced Prime Maths from Years 1 - 6, with full implementation in Years 1 - 3 and a gradual implementation in Years 4 - 6. Prime Maths is based on the Singapore Mathematics teaching model. OECD testing of students' performance in maths across the world consistently places Singapore's students in first place. The Prime Maths program aims to have the majority of students studying Year 6 and 7 concepts in Year 5, and Year 7 and 8 concepts in Year 6, with extension students touching on Year 9 concepts.

We are implementing robotics and coding into the curriculum for Years 4, 5 and 6, as well as offering an extra-curricular club. We will also be looking at opportunities for our younger students to be exposed to these activities.

Last year we trialled sets of iPads and Surface Pro notebooks across the school to see and understand what educational benefits these may offer our students. We have decided to purchase approximately 20 -25 iPads which will be set up on a mobile trolley for use by all classes within the school.

Our Cluster Coordinators, the teaching teams and I have spent considerable time reviewing our approach to the teaching of all aspects of literacy. This has included an analysis of the key areas of phonics, spelling, reading, writing and comprehension. I am committed to all of our students achieving at their highest possible literacy level. Teachers will be raising their own expectations in the classroom, and we are particularly keen to put in place even stronger remedial and recovery support programs than we currently have, for those children who find literacy difficult.

Camp Australia commenced providing before and after school care during Term Four of last year. I am pleased to say that many parents are starting to use this service, which has meant we can continue our arrangement with Camp Australia this year. I do encourage all parents who may currently use another facility, to support our service to ensure we can continue to provide this care onsite at Quintilian.

Following a very successful trial last year, we have commenced our Tiny Tots Playgroup (0 - 3 years) on a permanent basis in 2016. This will occur initially on Tuesdays and Fridays in our Early Learning Centre. Please extend our welcome to any non-Quintilian friends/parents who you may wish to invite to our playgroup.

I would like to thank all members of Council for their many hours of tireless work in the governance of The Quintilian School. Being on Council is a very important role that has legal requirements and expectations which come from the School Education Act 1999 (WA) and other regulatory authorities.

To our Chair of Council, Peter Robinson, special thanks for your support and for the many extra hours you dedicate to our school.

STATISTICS

Attendance Rate for Students 96%

Staff	No	FTE
Teaching	24	20.6
Non-Teaching	15	10.8
Total	39	31.4

Students - Census August 2015	No	FTE
ELC	53	46
Pre-Primary	22	22
Primary	172	172
Total	247	240

Neil Collins
Principal

There have been some wonderful new events this year as well as some old favourites. The emphasis has been on bringing the school community together rather than focusing on fundraising. We would like to thank all of the class reps and everyone who has contributed to making this a successful year.

A summary of the events includes:

Quintilian car bay – sometimes it is hard to find a parking spot when you are in hurry or running late. Two lucky people have been the winners of an exclusive car bay in the junior school car park for a term.

SciTech – 285 people attended this popular event exclusively open to the Quintilian community. There were some new food options this year with rice paper rolls proving to be very popular and BYO alcohol rather than a bar. There was a science quiz for a gold coin donation and the winner received a term at Little Scientists, an after school science program.

The Melting Pot (international food night) – This was a great night for the adults that gave the school community the opportunity to sample an excellent variety of high quality food, which illustrated the amazing cultural diversity in our school. The exotic offerings ranged from Lithuanian Borscht to Japanese Kakuni as well as the traditional Brownie. The undercover area was transformed into an inviting venue with wonderful lighting and decorations. The dancing performances included the hula, traditional Indonesian, the tango and the salsa. This was an event not to be missed, and enjoyed by all.

School Camp Out – An enjoyable night was experienced by 120 campers who grabbed their tents for the biggest sleepover of the year held on the school grass area. There were wood fired pizzas and children playing games and jumping in and out of tents at the Quintilian Camp Park. Morning came around with the smell of a delicious breakfast of egg and bacon rolls, fruit, yoghurt and juices. Five lucky families won passes to the Perth 4x4 Adventure Show.

Book Week – Quintilian families and students have always had a lot of fun with this event. This year many children participated in the book fair by donating their favourite book to the school library. Thank you for your generosity. We have a library full of new and interesting books to be enjoyed by all.

Midweek Munchies and Discos – The Midweek Munchies and Discos have continued to be popular throughout the school. Money raised at the 'Just Go Crazy' disco was donated to Nakuru Hope, to provide education opportunities for students in Kenya.

School Community Event – The year ended with the Quintilian Family Fest. The evening started off with old fashioned games and a flea market. The kids loved buying and selling used toys with their own Quintilian Dollars. All proceeds from the flea market went to Shelter Box and further gifts were donated to the Salvation Army Xmas Appeal. Music was organised by Valerie, Michael, Natalie, Ian and Debbie's students. We were all proud of the wonderful performances and it was a great opportunity for the kids to get up and play, and show us their talent. Family and friends were able to wander through the classrooms and see some of the great work the students had done throughout the year. There was delicious food and beverages, especially the tasty tacos.

And let's not forget: **Our Rottnest Weekend**

Julie Crouch – Chair Community Events





DIONNE SADDIK

THE EARLY CHILDHOOD YEARS

Our Early Childhood Years has a strong focus on developing a love of learning and wonder about the world we live in, as well as explicitly teaching, learning and developing essential literacy and numeracy skills, concepts and understanding. This is all achieved through a high quality play based curriculum, the way we know children in our cluster group learn best. Intentional learning outcomes are planned for and embedded within a play context to ensure our students are engaged, challenged, stimulated and of course, learning. This also provides the perfect context to support the children's developing social and emotional skills, fostering genuine and meaningful relationships between students and educators alike.

Like the other clusters, the Early Childhood team meets on a fortnightly basis to collaborate, share ideas and discuss pertinent curriculum issues. Throughout 2015 we have had two main focus areas. The first being to develop a literacy and numeracy scope and sequence document that includes the curriculum requirements, as well as the extra skills and understanding we teach at Quintilian. Our second focus area was improving the outdoor learning environment. With the support of Neil (Principal), this culminated in the construction of our wonderful new playground that now includes much needed gross motor challenges, secret spaces, a swing, a slide and soft white sand! We would like to thank one of our ELC parents, Ben Hawkins, from Keepa Group for his time and patience, and for completing the entire demolition and construction during the Term Three holiday break.

The Sheddies and Pre-Primary enjoy regular and varied incursions and excursions throughout the year including, Funky Fitness, Urban Indigenous, Sci-Tech, The Art Gallery of Western Australia, AQWA, Perth Hills Discovery Centre, Kings Park Nature-Scape and a visit from Herdsman's Chef, Dale, just to name a few. The Pre-Primary classes also visited a local nursing home at the end of 2015, which is a relationship we hope to foster further in 2016. As always, all the age groups in our cluster enjoyed special Mother's Day and Father's Day functions, which were a great success. The year culminated in the Pre-Kindy and Sheddies' Art Gallery evening that, as always, was a wonderful way to share and highlight some of the children's learning journeys from their year.

This year we also embarked on a new Outdoor Classroom programme that has been extremely beneficial. The children explored the flora and fauna of both local and further afield nature reserves including Bold Park, Trigg Beach, Herdsman Lake and Canning River. This was a new experience for both the teachers and students and is a programme we look forward to continuing with our Sheddies and Pre-Primary classes in 2016.

The Early Childhood team thanks our parent body for their ongoing support and active participation in their children's early education which contributed towards a highly successful 2015.

Dionne Saddik
Area Coordinator







MEL RAYMENT

THE MIDDLE PRIMARY YEARS

In Years 1-3 we focus on developing the children's independence, refining their social skills by broadening their relationships and extending their literacy and numeracy skills. The teaching team work collaboratively, meeting formally once a fortnight, and casually when needed, to ensure there is consistency across the year groups.

Although we follow the Western Australian and Australian curriculum, we always endeavour to programme play-based activities and real life experiences that will consolidate, extend and enhance the children's understanding of the learning areas. The classes regularly attend incursions, excursions and once a year a group camp, which is always a highlight.

In Year One the children attend their first camp. For some children this is their first time away from home. Our Year One camp was held at Woodman Point and Year Two at Ern Halliday. These camps are close to Perth and focus on developing the children's independence, resilience, confidence and friendships. In Year Three the children camped at DARE Adventures in Dwellingup. This camp builds on their skill and personal development by challenging the children with more adventurous activities. The Flying Fox is always a highlight of the camp.

As a cluster, our year groups came together for a team building and social skills workshop presented by Major Mitchell Productions. The children learnt about the importance of developing confidence and practised some social skills techniques. We also celebrated the end of Semester One together, ice-skating at the Winter Wonderland in Fremantle. In Term Four the cluster came together for our annual sports carnival. This gave all the children the opportunity to show the skills they learnt during our Run, Jump, Throw programme. As a cluster we expose the children to many different sports from badminton, AFL and netball to dance and Funky Fitness. The children learn protective behaviours during martial arts sessions with Renshi Glenn.

As a cluster our goal is to send the children into our upper school with confidence, enthusiasm and a solid understanding of basic literacy and number skills.

Mel Rayment
Area Coordinator





SUSAN WELLINGTON

THE UPPER PRIMARY YEARS

The Upper Primary Cluster team in 2015 comprised of Anne Lavin, Lisa Thomas, Susan Beilby, Kim Messiter, Susan Wellington and Rebecca Potts.

The team meets once a fortnight to discuss a variety of educational issues that impact teaching and learning in Years 4-6. The team discusses a variety of relevant topics which include: planning, teaching and assessments, how students should lay out a piece of work in Upper Primary, specific focus areas within the curriculum and special concerns for individual students. We work very much as a team to offer support, reflection and vision for creating the best possible educational experience for our students.

In Semester 1, the team made Geography a special focus area and teachers from every year group presented lesson ideas for key concepts and questions in line with both the WA and Australian Curriculum. Protective Behaviours was another special focus area that we looked at as a new compulsory program was implemented this year as part of government health recommendations. We discussed how best to present and deliver the programme while also covering other health topics. The students also participated in a writing workshop with visiting author, Coral Tulloch. As part of our Sustainability Program, the students were very good citizens and volunteered to plant seedlings at Claremont Lake.

In Semester 2, the team focused on literacy and numeracy and came up with an Upper Primary plan to ensure that all important concepts are fully covered so that our students are achieving their greatest potential while also preparing them for important assessments that they will face in years 5 and 6 (GATE and NAPLAN). The students in Upper Primary all participated in a First Aid Program as well as the Sport Carnival.

More recently, Upper Primary has been working to develop a robotics club for 2016 as well as create a program within the Technology and Science program for coding and robotics. As part of this, Lisa, Neil and I were introduced to robot Nao.

Lisa and I also attended a STEM symposium last month to help get more science, technology, engineering and maths into our everyday teaching, especially in Upper Primary.

Susan Wellington
Area Coordinator



Planting trees at Lake Claremont as part of our Sustainability Program



First aid



Visiting author Coral Tulloch

Upper Primary Sports Carnival



The accounts for the year ended 31 December 2015 were audited by Stielow Bell and Associates and certified as shown in the extract from the Audit Report on the next page.

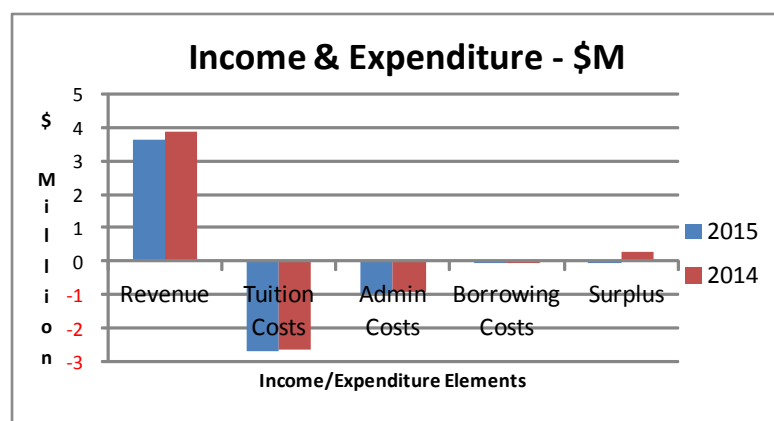
A summary of key data contained in the financial statements has been extracted and is presented in tabular and graphical form showing comparisons with the prior year's result:

The Quintilian School

Financial Statements for the Year ended 31 December 2015

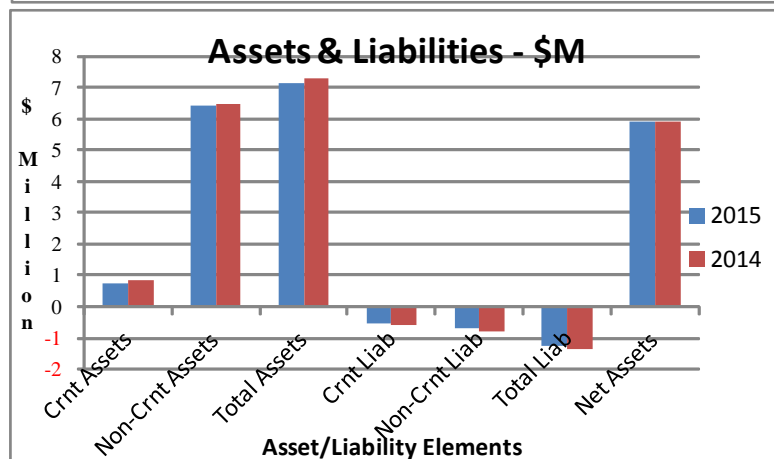
Income & Expenditure Statement

	2015 \$'000	2014 \$'000
Revenue	3,622	3,844
Tuition Expenses	-2,660	-2,621
Administration Expen	-954	-912
Borrowing Costs	-30	-33
Surplus/Deficit	-22	278



Balance Sheet

	2015 \$'000	2014 \$'000
Current Assets	744	822
Non-Current Assets	6,402	6,464
Total Assets	7,146	7,286
Current Liabilities	-546	-588
Non-Current Liabilities	-714	-788
Total Liabilities	-1,260	-1,376
Net Assets	5,886	5,910



The budget was determined on the basis of a break even outcome and as can be seen there was a small deficit of \$22,000, less than 1% of total costs due to lower than anticipated tuition fees and government grants.

Attendees are asked to:

- adopt the accounts as presented
- affirm the reappointment of Stielow Bell and associates as auditors for the School for the ensuing year.

Charles Herring
Bursar

THE QUINTILIAN SCHOOL INC

**INDEPENDENT AUDIT REPORT TO THE MEMBERS OF
THE QUINTILIAN SCHOOL INC**

Scope

We have audited the financial report of The Quintilian School Inc. for the financial year ended 31 December 2015 comprising the Statement by members of the committee, Statement of Financial Performance, Statement of Financial Position, Statement of Cash Flows and notes to the financial statements.

The Council Members of the School are responsible for the preparation and true and fair presentation of the financial report in accordance with the Associations Incorporation Act 1987 of Western Australia. This includes responsibility for the maintenance of adequate records and internal controls that are designed to prevent and detect fraud and error, and for the accounting policies and accounting estimates inherent in the financial report. We have conducted an independent audit of this financial report in order to express an opinion on it to the members of the School.

Our audit has been conducted in accordance with Australian Auditing Standards to provide reasonable assurance whether the financial report is free of material misstatement. Our procedures included examination, on a test basis, of evidence supporting the amounts and other disclosures in the financial report, and the evaluation of accounting policies and significant accounting estimates. These procedures have been undertaken to form an opinion whether, in all material aspects, the financial report is presented fairly in accordance with Accounting Standards and other mandatory professional reporting requirements in Australia and statutory requirements so as to present a view which is consistent with our understanding of the company's financial position and performance as represented by the results of its operations and its cash flows.

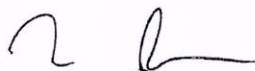
The audit opinion expressed in this report has been formed on the above basis.

Audit Opinion

In our opinion, except for the effects on the financial statements of the matter referred to in the qualification paragraph, the financial report of The Quintilian School Inc. is in accordance with:

- (a) the Corporations Act 2001, including
 - (i) giving a true and fair view of the company's financial position as at **31 December 2015** and of its performance for the financial year ended on that date; and
 - (ii) complying with Accounting Standards in Australia and the Corporation Regulations 2001; and
- (b) other mandatory professional requirements in Australia.

Stielow & Associates



Leon Stielow
Director

Dated this *12th* day of *February* 2016
Perth, Western Australia



Liability limited by a scheme approved under the Professional Standards Legislation.



THE QUINTILIAN SCHOOL
46 Quintilian Road, Mount Claremont WA 6010
T: (08) 9383 4274
E: registrar@quintilianschool.wa.edu.au
www.quintilianschool.wa.edu.au