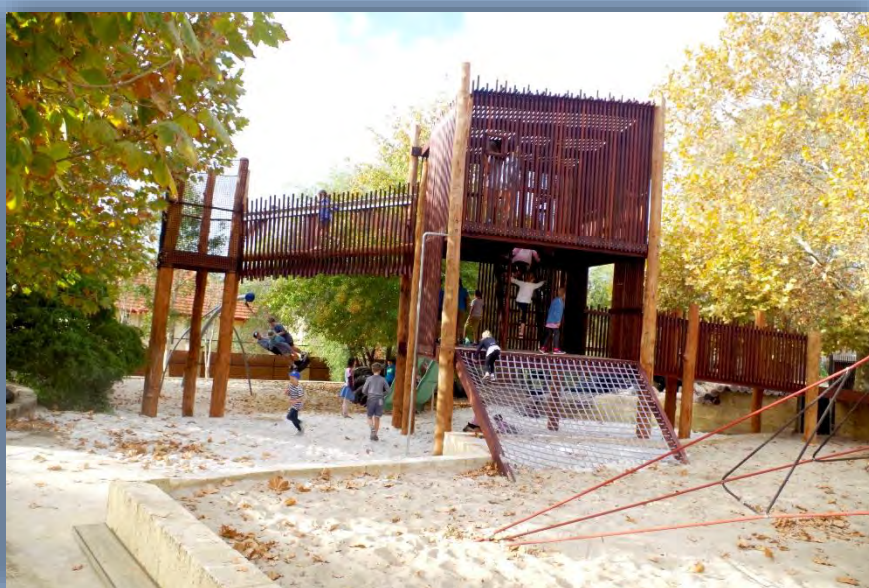




# ANNUAL REPORT 2018

Quintilian School Annual Report 2018



***'Accept, Nurture and Inspire'***



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## Our Vision

Quintilian School welcomes all students and strives to meet the real needs of Children.

We value everyone and their achievements, and our pupils are noted for their compassion and empathy towards others.

## Our Ethos

- Quintilian is a community school where there is a direct partnership between the parents and teachers in the education of the children.
- At Quintilian we believe that children are individuals who require an approach that is child-centred and caters for a range of learning styles.
- A warm, caring environment is created where each child is valued and each child is known as an individual.
- The relationship between the teacher and the student is seen as vital if learning is to be maximised.
- The inherent desire to learn is fostered in the school so that all children feel they can be successful and learning can be fun and exciting.
- A holistic view of education underpins the school's approach and we encourage each child's development in the areas of academics, creativity, social skills, community responsibility, health and fitness.
- Real life experiences enhance the learning process and children need to go out and view the real world as much as possible.
- The development of self-discipline is valued over imposed discipline. The school has a philosophical expectation that children will behave appropriately, but will respond if this is not the case.
- Quintilian recognises and celebrates each child's successes and avoids directly comparing one child with another.





**2018** was another busy year for the Quintilian School Board. Highlights of the year include the construction of the award winning Fort. Years of work has gone into this addition to the School and it has proved to be a high-use facility with our students as well as attracting national attention via the 2018 Kidsafe National Playspace Design Awards.

During the year the school underwent re-registration, which is undertaken by the Department of Education and is a compulsory process allowing independent schools to operate in the state of Western Australia. I am pleased to announce that we successfully received another 4.5 years registration. This is an outstanding result.

Over the preceding two years Quintilian student numbers have stabilised after a decline at the end of the mining boom. The latter half of this year has seen an upturn in placement enquires which has

resulted in some increase in student numbers. This is a positive result for the School and its reputation considering the difficulties many independent and private schools still face. We look forward to a measured approach to increased student numbers in the coming years.

As a result of current student and projected student numbers, the financial position and outlook for Quintilian is sound and is underpinned by a strong financial management process.

This year we are fortunate enough to have renewed the contract for Principal Neil, securing his expertise, experience and wealth of educational knowledge for a further five years beyond 2020. Neil has a strong commitment to working with the students, families and staff of Quintilian to make the School the best it can possibly be. This is an exciting position for the School to be in, building on the foundations that Neil has consolidated in his four years to now. I am personally looking forward to joining Neil in continuing to improve the School in this ever changing environment and society in which we live.

Events were outstanding again this year as they bring so much to our School Community. So much thanks goes to Sue-anne Munckton and the Events sub-committee for their tireless work ethic and relentless enthusiasm in adding to the wonderful environment which we all enjoy. The traditional February welcome party, the school camp out, pasta lunch, crazy hair day, trivia night, kids quiz, community breakfast, and Freezing Fridays, to name a few, were all widely patronised and we are indebted to the Events Team. The Rottnest weekend was hugely successful with the vast majority of the School Community enjoying the exquisite weather, camaraderie and opportunity to mingle in such a relaxing environment.

Updates to the School Newsletter this year have seen a more modern and mobile friendly version developed over the year. I am sure everyone will agree that the current format is more versatile in terms of fitting in the content and distributing the information.

This year we ran the two yearly parent / staff survey. This is a very important tool for the Board in measuring expectations and effectiveness of the School's Management, Board and educational environment. Many thanks on behalf of Quintilian to Pepita Bulloch (Deputy Chair) for her professionalism and skill in championing this process from start to finish. Families can be assured that all comments are read and considered and that the Board works collaboratively with Principal Neil to ensure any concerns are reflected upon and where necessary, changes made to the educational environment to ensure we achieve optimal results at the School in the areas of student wellbeing, staff wellbeing, educational environment and school community.

On behalf of the entire School Community I would like to thank our Staff who offered so much of themselves to ensure the School Performance was so successful. The quality of the production and the confidence in our children, who were so well prepared to undertake such a confronting task in front of an audience and their peers, is testament to the education environment that exists not just in the months leading up to the Performance but throughout the years at Quintilian.

Finally, I would like to thank my fellow Board Members Sue-Anne Munckton, Fiona Kain, Pepita Bulloch, Andrew Stevens, Chris Bocso, Staff Representative Alana O'Neill, Bursar Charles Herring and Principal Neil as well as all the many volunteers who help to create our School Community.

**Richard Stegena**  
Chair of Board

This is my fifth annual report to the Quintilian School Community and I am exceptionally proud to be leading our wonderful school. This year our enrolment numbers were on budget and we have seen an increasing number of prospective enrolment enquiries. The expertise and professionalism of our Finance Sub-committee, the Accounts Department and our Registrar have contributed to our current sound financial position.

At Quintilian, we strive to offer an outstanding teaching and learning environment that is child-centred and built on the value of mutual respect between students, staff and parents. Our teaching and non-teaching staff work exceptionally hard and they have a genuine passion for making a huge impact on the lifelong learning of our children.



Our teachers **'Accept, Nurture and Inspire'** our students with stimulating and exciting lessons so that our students love to come to school. It is particularly rewarding to see students who have not enjoyed school elsewhere, join Quintilian and then flourish. Our students continue to gain fine results in NAPLAN and other external tests. These results are usually well in excess of State and National averages and many of our students are at the highest range of these standards.

Our whole school professional learning this past year has focused on ensuring a Child Safe School. AISWA presented an in depth seminar on Child Protection, (mandatory reporting, child sexual abuse prevention and grooming) and other child safe areas covered included our Staff Code of Conduct, cyber safety and phishing, and resilience strategies. We also undertook a review of our NAPLAN results and future planning for improved literacy and numeracy outcomes. In addition, staff have been supported to attend a wide variety of individual professional learning opportunities.

The school continues to seek feedback from parents, teachers and students through a variety of means. This year we undertook our bi-annual staff and parent survey. The Board and the Principal review all feedback to ensure continual improvement of our school. The overall feedback and our stable enrolments confirm that the school community is very highly satisfied with the educational program at Quintilian School. Over 90% of new enrolments to our school are recommended by either their current or past parents and this is testament to the Quintilian educational experience that our students receive.

We ran a number of Parent Seminars, which were available to both our current parents and the wider community. These covered the topics of cyber safety, the art of resilience and the importance of sleep by Ngala.

This year the Department of Education undertook their regular re-registration examination of all areas of our operation as this is a requirement for continued operation of all independent schools in WA. Personally this was a very tiring and stressful few months, however I am delighted that we received another 4.5 years registration.

Our new fort has been a wonderful addition to our school adventure playground and our students are making excellent use of this new facility. We were fortunate to receive a National Kidsafe Playspace Design Award in recognition of the quality of our fort design and construction.

This year we upgraded our main communications server and all computers across the school. We also purchased 30 notebook computers that complement our existing pod of Ipads and these portable devices are both used on Wi-Fi throughout the campus. These upgrades ensure our teachers and students are able to use modern information and communications technology in their teaching and learning.

The Events Committee continues to have a great impact on the life of our school with their organisation of an amazing array of events. The Trivia Night, School Camp Out family event, Pancake Breakfast were all exceptional events with hundreds of people in attendance. The strong community support of these events says a great deal about the type of school we have. I offer my sincere thanks to the Events Committee for your tireless work with these activities.



Principal cont'd overleaf.



Other annual highlights include the very popular Rottneest Family Weekend Camp, our Welcome Party Sundowner, Mid – Week Munchies, Disco nights and the Early Learning Centre Gallery night.

Perhaps the greatest event of the year was the production of **‘Treasure Island’** where all our children from Pre-kindergarten to Year 6 took part in our bi – annual whole school production. The quality of the performers, their costumes, the music and the props were all outstanding and rarely seen during a primary school performance. I wish to thank every single student, parent and staff member who in their own individual way contributed so much towards this outstanding event.

Our extra-curricular clubs and activities program continues to offer new and exciting activities for our students to go with our regular offerings. This program includes activities such as UWA young engineers, tennis, soccer, floorball, netball, Kids N Sport, running club, robotics, construction club, choir, drama club, tournament of minds to name a few. Our music tuition program continues to offer a wide range of learning experiences from violin, guitar, piano, cello, drums to rock bands.

At the end of 2018, we said farewell to two long-term employees, Sarah Malu and Susan Beilby. They have both made a significant impact on the life of Quintilian School and our staff, parents, current and past students will always remember them fondly. I am sure they will always have a part of Quintilian with them.

I would like to thank all members of the Board for their many hours of tireless work in the governance of Quintilian School.

**Neil Collins**  
Principal



## STATISTICS

**Attendance Rate for Students**

**94.9%**

Staff	No	FTE
Teaching	19	15.4
Non-Teaching	13	9.1
<b>Total</b>	<b>32</b>	<b>24.5</b>

Students - Census August 2018	No	FTE
ELC	40	26
Pre-Primary	37	37
Primary	136	136
<b>Total</b>	<b>213</b>	<b>199</b>

## 2018 NAPLAN RESULTS

Year level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	Quintilian	National	Quintilian	National	Quintilian	National	Quintilian	National	Quintilian	National
3	489	434	439	407	457	418	500	432	461	408
5	544	509	481	465	516	503	529	504	515	494

2018 saw another fabulous calendar of events that included tried and tested popular events and new activities for our community.

The Events Committee also worked to minimise our environmental footprint by introducing re-usable items (i.e. plates and cutlery), replacing plastics with paper and will continue to work on this into 2019. We also saw a significant decrease in costs as a result of a more rigorous stock control policy and repetitive utilisation of equipment e.g. table clothes etc.

The school was also made the generous donation of bread rolls for events from Dejaxo Bakery (school parents) to whom we are very grateful. This commenced in late 2018 and will continue into 2019.



## Main Playground Build Project

After a near two year planning and consultation process the new play space was built in the upper primary playground – “The Fort”. This was opened at the commencement of Term 2 with the turbo slide added for the start of Term 3. This play space has captured the hearts and minds of our students and staff with its use constant throughout the day - both in play and incorporated into classroom activities. The Fort represents not only the innovative and original design of our new play space but also Quintilian’s progressive approach to the play and learning environment we provide for our students now and into the future.

## Internal Fundraising Events and Activities were conducted in 2018.

Funds raised were offset against the capital expenditure of our new playground play space:

- Term 1 and Term 2 - Entertainment Books
- Term 2 - Pasta Food Drive
- Term 3 - Trivia and Games Night (also an adult only Event just for fun!)
- Freezing Fridays - each Friday throughout the year.

*Funds raised are also used to provide our free community events throughout the year.*

**External Fundraising** was also undertaken with donations received from our community:

- Term 2 - Crazy Hair Day for Cystic Fibrosis - gold coin donations.
- Term 4 - Smith Family Toy and Book Appeal - donations delivered to the Smith Family in Dec 2018.

## Community Events for 2018

**Quintilian Welcome Back Party** (Feb 2018) – By popular demand we held a **Wet and Wild Welcome Back Party**. This included a large Ninja slide and a smaller version for younger students. The Dunk Tank (and the Dunkies - being our Quintilian Staff) proved the most popular activity on the night! For those who did not wish to get wet a range of giant games were available in the undercover area and a separate area for our youngest siblings and students was also enjoyed on the grass. The weather shone bright and an enjoyable evening was had by all whilst catching up with old friends and making new ones. Over 300 people attended this 3 hour free event.

**School Camp (March)** A beautiful clear evening brought out the tents, swags and sleeping bags as our community enjoyed a night camping on the school grounds.

The grounds were full to almost bursting with 58 tents being erected before the BBQs were lit and a relaxing evening of games and chats commenced.

**Rottnest Family Camp (May)** The traditional weekend on Rotto saw unusually warm weather and calm seas. Over 450 people from Quintilian travelled to Rottnest - our largest contingent, with many coming just for the day on Saturday. A balmy evening and spectacular sunset proved a great backdrop to our **Mini Golf Sundowner** with some fantastic trampoline tricks from some of our





staff to entertain us all. With over 250 people attending this closed event proved extremely popular with families from all year groups. As always various classes organised gatherings over the weekend for BBQs, breakfasts, coffees, swims and dinners. The traditional **Golden Quokka Hunt** was held with staff and Board Members this year taking on the various books of Roald Dahl as the Dress Up and Challenge. Unusually the sun shone and shade was sought rather than rain shelters.

The sunshine and warmth proved to simply add to the wonderful Saturday afternoon of fun and community. Sand castles were made all afternoon as most families took advantage of the warmth and stayed on enjoying our community company into the evening. Various discounts were also obtained for the weekend enabling our community to partake in a range of activities at their leisure.

**Trivia and Games Night (Aug)** Back by popular demand this year the Quintilian parents and staff took the dress up and table decorating to a whole new level - some decorations requiring special transport and construction on site! The Sheriff in charge and his "Ladies of the Trivia Night" were joined by rock stars, futuristic characters, Contiki Tourists, hippies, Romans and Greeks, some handmaids, and gangster boys and flapper girls, and so many more, who joined together for a great night of games, puzzles, competitions and a few rounds of questions where knowledge and luck were put to the test.

**Pasta Lunch (June)** With the assistance of Tommy Sugo Pasta (school parents) a successful whole school lunch was held with staff and students joining together for a delicious long table lunch, a free school community event where everyone could mix from pre-Kindy to Year 6 students and all of our staff.

**Kid's Quiz (Sept)** With the assistance of our wonderful Quintilian staff we held the Kids Quiz night on a Friday afternoon for Year 1 to Year 6 students. The event was a sell out with 58 students attending. Each table was designated a Year 5 or Year 6 leader and a mix of class groups placed on each table. There were several rounds of questions, some games and random dance contests with everyone leaving having enjoyed their afternoon and making some new friends from across the year groups.



**Pancakes and PJs Breakfast (Oct)** Popular in 2017 this free event was revisited at the start of Term 4 this year with again over 300 delicious pancakes, bacon and fruit breakfasts served to our community.

### "Treasure Island" (Nov)

The School Musical Production was penultimate event of the year was held in late November with our whole school participating in a two night extravaganza of song, dance and theatre. Months of preparation in set building, props, costumes, songs and choreography by staff and students lead to

wonderful performances enjoyed by families and the wider community in our "Quintilian Theatre". Nearly 700 tickets were sold over the two nights.

### Class Representatives

The Events Committee works closely with all Class Representatives throughout the year in communicating events, volunteer requirements and assisting reps in their duties. Class Representatives are an integral part of our community. Each term a Class Reps meeting was held for ideas, questions and feedback with a **Thank You Morning tea** held in November for all our school volunteers. This year we were able to obtain volunteers for 2019 before Orientation Day in November so all teachers and new parents had a point of contact and any holiday gatherings could be inclusive of new students.

*Please note that the School Disco and Mid-Week munchies are organised and run by our dedicated Year 6 teachers and their class parents to specifically fundraise to reduce the cost per student for the Year 6 Canberra Camp.*

Thank you to those who volunteer for the Events Committee and to everyone who volunteered their time this year to help make the 2018 Events calendar such a success.

**Sue-anne Munckton**

**Events Committee Chair and Quintilian Board Member**







**The Early Learning Cluster consists of (PK – Year 2).** Through a play-based programme, we focus on developing the children's social, emotional, literacy and numeracy skills. Our teaching team work collaboratively, meeting formally once a fortnight and casually when needed to ensure there is consistency across the year groups.

We follow the Western Australian and Australian Curriculum and incorporate the Early Years Learning Framework (EYLF) outcomes. We always endeavour to programme play-based activities and real life experiences that will consolidate, extend and enhance the children's understanding of the learning areas. The classes regularly attend incursions, excursions and a year group camp for Year 1 and 2, which is always a highlight.

As a cluster we feel it is important to provide opportunities for the parents and children to connect as a whole group. In Term 1 the Early Learning Cluster held a Gathering on the Green, allowing the parents, children and teachers, from across the year groups, to socialise together on a Friday afternoon. Mother's Day and Father's Day were the next two cluster events to provide this social opportunity, as well as ensuring the children pamper the special people in their lives. As always, the Sports Carnival was held in Term 4. All the children enjoyed participating in the running races, relays and traditional ball games. In the Staff/Parent relay and games, the parents were the victors this year, winning 3 out of 3 events. It is always

a friendly and fun competition.

Each year it is wonderful to see the Pre-Kindy and "Sheddies" (Kindergarten) children settling into their daily routines. The Pre-Kindy playground area was revamped with soft fall ground covering, creating a more useful space. The Pre-Kindy children also enjoyed going out on their first school excursion to a local park for a play. The "Sheddies" participated in many incursions from music to woodwork and went out on a variety of excursions including the Aviation Museum, Remida, Brownes Dairy and various local parks for plays and picnics.



The Outdoor Classroom excursions and the Pre-Primary sleepover were the highlights of Pre-Primary in 2018. The Pre-Primaries enjoyed Outdoor Classroom excursions once a fortnight, providing the children with a variety of learning experiences from painting at City Beach, bush walking at Bold Park, beachcombing at Bathers Beach to getting stuck in the mud at the Secret Garden. The children were also lucky enough to visit the Police Air Wing and Brownes Dairy. We celebrated different cultures through cooking an Italian feast on Harmony Day, participating in an amazing Russian incursion and learning about different celebrations around the world. However, the most exciting event was the Pre-Primary sleepover. The children enjoyed preparing their dinner

during the day, going out for an afternoon picnic then returning to school to watch a movie and sleep in their individual teepees. The children were fantastic!

In Year 1 the children settle into 'big school' routines and enjoy playing in the big playground during recess and lunch time with all the year groups. While Year One is traditionally known as the beginning of 'formal' school, our Year Ones incorporate the EYLF outcomes and ensure there are many play-based activities.

The Year 1s engage in the local community with their Year 9 Hale School buddies. This involves the Hale students visiting the Year 1 classroom once a week and assisting their buddy during indoor and outdoor activities. Throughout the year the Year 1s have also enjoyed many incursions and excursions including Caversham Wildlife Park, the State Library, Indigenous Programme at Kings Park, tree planting at Mt Claremont and a Worm Farm Workshop. The children attend their first camp and for some children this is their first time away from home for two nights. Our Year 1 Camp was held at Woodman Point and the children have said that this was the highlight of the year. The purpose of our school camps is to develop the children's independence, resilience, confidence and friendships. They provide the children with an opportunity to build on their skills and personal development by challenging them with more adventurous activities.





While Year 2 becomes gradually more formal they still have many hands-on learning activities. Some of the highlights this year have been creating a recycled art piece at Remida, visiting the Shipwreck Museum for an olden day school experience and learning about fire safety with the visiting Perth Fire Fighters. They also enjoyed participating in Martial Arts and Yoga. During Term 4 the class went to visit their pen pals that they wrote to throughout the year at John Wollaston Primary School. This is a wonderful opportunity for the development of the children's literacy and social skills through participating in a real life experience. With the experience of Year 1 Camp, the Year 2s are always excited and ready for action when they attend camp at Ern Halliday. The pirate game and kite making are some of their favourite activities on camp.

As a cluster, our goal is to send the children into Year 3 and beyond with confidence, enthusiasm, a solid understanding of the basic literacy and number skills and most importantly, a love of learning.

**Mel Rayment**  
ELC Coordinator











In 2018, the Upper Primary Cluster team was comprised of these teachers: Anne Lavin (Year 6), Susan Beilby and Rebecca Potts (Year 5), Lisa Thomas (Year 4), Jim O'Raw (Year 3) and Susan Wellington (Library and Upper Primary Coordinator).



Fortnightly meetings are held every term to discuss a variety of educational matters that impact teaching and learning in Years 3-6. Sometimes, these discussions also include the lower school (for example, when Quintilian implemented programs like Prime Maths, Seven Steps Writing and Soundwaves Spelling.). At each meeting, the team discusses a variety of relevant topics, which included; content and teaching strategies, curriculum, assessment and reporting, differentiating teaching to meet specific needs of students, Literacy and Numeracy strategies as well as specific focus areas within the curriculum and special concerns for individual students.

The Upper Primary Cluster work very much as a team; offering ongoing support to one another as well as professional reflection and vision for creating the best possible educational experiences and outcomes for our students. The coordinators from each part of the school also work closely together to help develop whole school initiatives that are appropriate across all years. This year, the team reviewed its Literacy program across Upper Primary for improved continuity in both reading and writing. We also continued to work on the assessment database to include and track all children from Years 3-6.



Once again, Upper Primary participated in the planting of seedlings at Claremont Lake and classes across Years 3-5 attended the Perth Writer's Festival early in the year as part of their Literacy program. Years 3, 4 and 5 attended the Perth Garden Festival as well as many more wonderful excursions, programs and activities including; Sculptures by the Sea, Peninsula Farm, East Perth Cemetery, Duyfken Replica, Herdsman Lake, SciTech, Perth Zoo and all the wonderful camps.



Students across the school participated in basic First Aid training as well as the Quintilian Sports Carnival and of course, the whole school production of "Treasure Island."

As is often the case, several of the teachers in Upper Primary took on student teachers as mentors, which is a terrific way to give back to the profession. Like every year, 2018 was both extremely rewarding and exciting.

**Susan Wellington**  
Upper Primary Co-ordinator













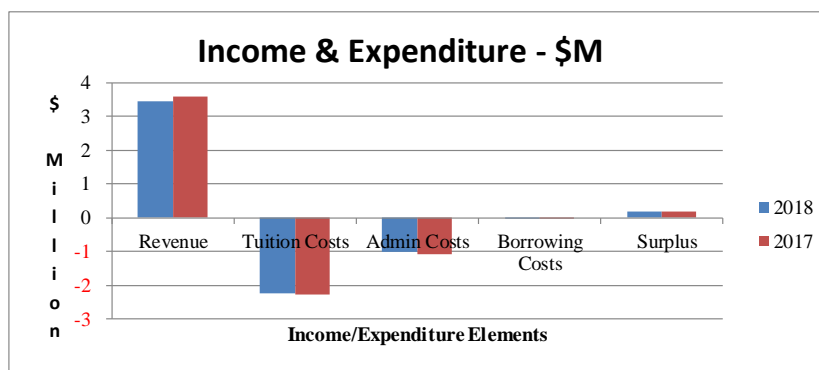
The accounts for the year ended 31 December 2018, audited by Stielow Bell and Associates have been certified as shown in the extract from the Audit Report on the next page. A summary of key data contained in the financial statements has been extracted and is presented in tabular and graphical form showing comparisons with the prior year's result.

## Quintilian School

### Financial Statements for the Year ended 31 December 2018

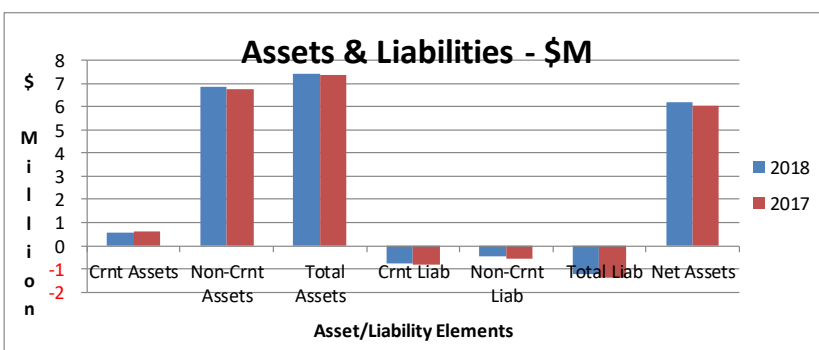
#### Income & Expenditure Statement

	2018 \$'000	2017 \$'000
Revenue	3,451	3,566
Tuition Expenses	-2,228	-2,284
Administration Expenses	-1,032	-1,076
Borrowing Costs	-26	-29
<b>Surplus/Deficit</b>	<b>164</b>	<b>177</b>



#### Balance Sheet

	2018 \$'000	2017 \$'000
Current Assets	575	634
Non-Current Assets	6,856	6,760
<b>Total Assets</b>	<b>7,431</b>	<b>7,394</b>
Current Liabilities	-748	-810
Non-Current Liabilities	-484	-548
<b>Total Liabilities</b>	<b>-1,231</b>	<b>-1,359</b>
<b>Net Assets</b>	<b>6,199</b>	<b>6,035</b>



The zero based budget was determined on a break-even outcome and as can be seen there was a surplus of \$164,000, due to containment of costs together with above budget grant income. The number of students finally reached the budgeted total of 220 in November and crept slightly above budget with a final total of 222 students. The Federal Government funding rate was above that expected and they also agreed to extend the Universal Access Grant for Kindergarten.

As far as the Balance Sheet is concerned, current assets have gone down by \$59,000, while non-current assets increased by \$96,000 giving a net increase of \$37,000. The \$575,000 in cash reserves may enable reduction of the ANZ Loan/Overdraft facility, established in 2016 to assist with the Teaching/Administration Block renovation. After monitoring during first term of 2019, a decision will be made on repayment.

Please confirm:

- Adoption of the accounts as presented
- The reappointment of Stielow and Associates as auditors for the ensuing year.

Charles Herring  
Bursar

## Independent Auditors' Report



**STIELOW & ASSOCIATES**

CHARTERED ACCOUNTANTS

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### INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF QUINTILIAN SCHOOL INC.

#### Report on the Financial Report

We have audited the accompanying financial report of Quintilian School Inc. which comprises the statement of financial position as at 31 December 2018, the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the responsible entities' declaration.

#### Responsible Entities' Responsibility for the Financial Report

The responsible entities of the registered entity are responsible for the preparation of the financial report that gives a true and fair view in accordance with the WA Associations Incorporation Act 2015, Australian Accounting Standards and the Australian Charities and Not-for-profits Commission Act 2012 (ACNC Act) and for such internal control as the responsible entities determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance about whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the responsible entities' preparation of the financial report that gives a true and fair view in order to design audit

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### Independence

In conducting our audit, we have complied with the independence requirements of Australian professional ethical pronouncements.

#### Inherent Uncertainty Regarding Going Concern

Without qualification to the opinion expressed below, attention is drawn to the following matter. The financial report is prepared on the basis of the Association being a going concern. This is dependent upon continued funding from government agencies.

#### Opinion

In our opinion the financial report of Quintilian School Inc. has been prepared in accordance with Division 60 of the Australian Charities and Not-for-profits Commission Act 2012, including:

- giving a true and fair view of the registered entity's financial position as at 31 December 2018 and of its financial performance and cash flows for the year ended on that date;
- complying with Australian Accounting Standards and Division 60 of the Australian Charities and Not-for-profits Commission Regulation 2013;
- the Governing Committee and the Association have complied with the obligations imposed by the WA Associations Incorporation Act 2015 and the regulations and the Rules of the Association; and
- the financial report is based on proper accounts and records and is in agreement with those accounts and records.



Liability limited by a scheme approved under the Professional Standards Legislation.



## Independent Auditors' Report

### Compliance with WA & Commonwealth of Australia Grant Funding Conditions

In accordance with the terms and conditions of the funding agreements between the Association and WA & Commonwealth of Australia grant funding providers, and subject to the scope limitation above;

In our opinion:

- (i) The Grant Income and Expenditure Statements give a true and fair view of the Associations' financial transactions for the year ended 31 December 2018 in accordance with the applicable Australian accounting standards and other mandatory professional reporting requirements; and is based on proper accounts and records.
- (ii) All assets with a purchase or construction cost exceeding \$5,000 (GST inclusive), acquired with Australian Government Funds have been insured with an insurer recognised by the Australian Prudential Regulation Authority or regulated by a State/Territory Auditor-General;
- (iii) The Association is maintaining an Asset Register of assets acquired with grant funds where the purchase or construction cost of the asset exceeds \$10,000 (GST inclusive);
- (iv) The assets or services purchased with grant monies were purchased in fair and open competition and in accordance with the approved procurement methods for the acquisition of assets or services as set out in the Supplementary Terms and Conditions.
- (v) The Association is maintaining appropriate bank accounts as set out in the Supplementary Terms and Conditions and during the financial year all transactions in each of these accounts was found to be related to the grant the account was established for.

STIELOW & ASSOCIATES



LEON STIELOW  
CHARTERED ACCOUNTANT  
PRINCIPAL

ASIC REGISTERED AUDITOR N# 270930

Dated this 22<sup>nd</sup> day of January 2019

Perth, Western Australia.

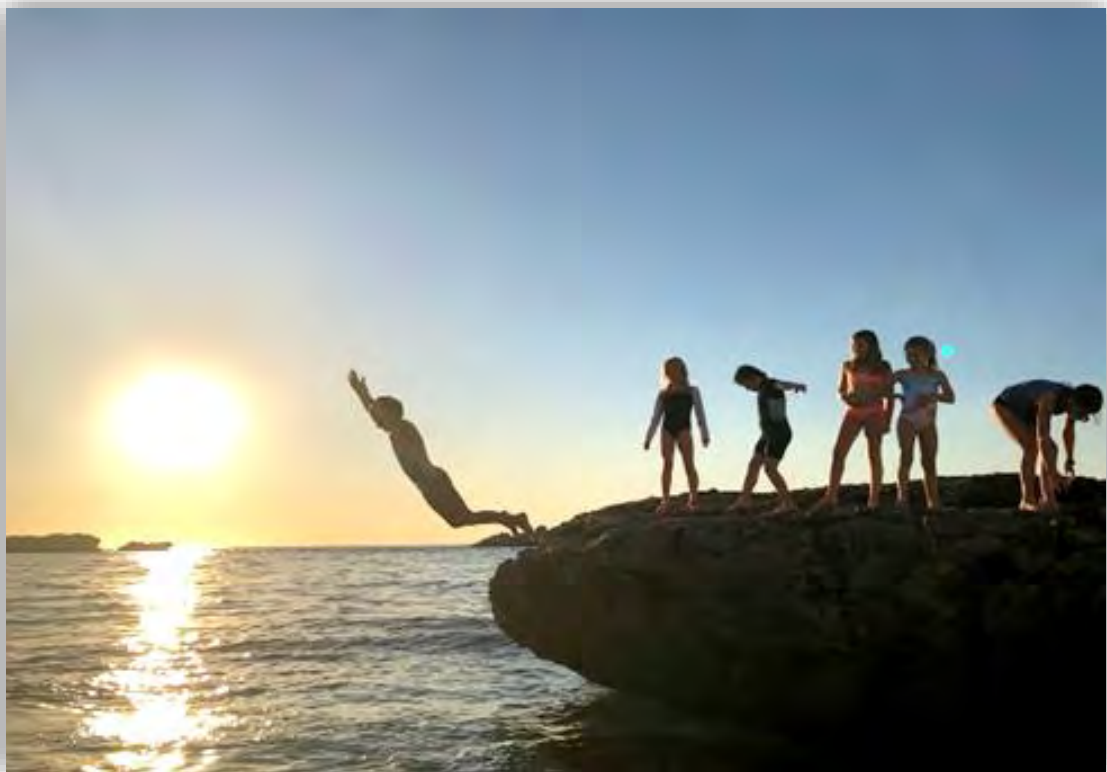
## Quintilian School Strategic Plan 2018 -2022

<b>GOAL 1</b> <b>Student Wellbeing</b>	<b>GOAL 2</b> <b>Staff Wellbeing</b>
<p>Continue to develop confident and socially collaborative children, who have a love of learning a strong sense of belonging and authentic purpose in their local and global community. Further develop students' resilience and prepare them for their forthcoming learning and the future world.</p>	<p>Continue to develop collaborative, empowered and open-minded staff that model lifelong learning to create engaging and supportive environments using innovative approaches.</p>
<p><b>Objective 1.1</b> Students show initiative and accept responsibility.</p>	<p><b>Objective 2.1</b> Maintain positive teacher-parent relationships through effective communication</p>
<p><b>Objective 1.2</b> Students are prepared for future learning (STEAM).</p>	<p><b>Objective 2.2</b> Foster a supportive culture where teachers share experiences and communicate freely.</p>
<p><b>Objective 1.3</b> Students demonstrate perseverance and problem-solving, learn from their mistakes and effectively handle failure.</p>	<p><b>Objective 2.3</b> Staff are sufficiently resourced to support and develop the educational environment.</p>
<p><b>Objective 1.4</b> Foster SEL, in particular demonstrating empathy and building positive relationships.</p>	



## Quintilian School Strategic Plan 2018-2022

GOAL 3 Learning Environment and Curriculum	GOAL 4 Community
A creative, active and real-world like learning environment which uses collaborative learning approaches, amongst empowered children and staff, to support curriculum development and cater for individual students learning styles.	Enhance and celebrate diversity in the school community. Foster positive relationships amongst the school and wider community through creating regular opportunities for participation in a variety of activities.
<b>Objective 3.1</b> Provide space for the students to create, explore and problem solve.	<b>Objective 4.1</b> Engaging with a variety of other school communities, both local and global.
<b>Objective 3.2</b> Students effectively engage in a variety of technology across the curriculum, to support learning.	<b>Objective 4.2</b> Organise events and extend invitations to the wider community.
<b>Objective 3.3</b> Staff endeavor to reinvent the traditional classroom paradigm to allow project learning, collaboration and critical thinking.	<b>Objective 4.3</b> Leverage and engage the (wider) school community, incl. alumni network, by maintaining the website and social media with current events and pictures.
<b>Objective 3.4</b> Increase specialist teaching time for students	



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