



values for life

Values for Life is an educational program that provides student incursion seminars and teaching resources. These enable young people to develop community building values, make wise choices and fulfil their potential.

We aim to engage, impact and empower primary and secondary school students, providing learning outcomes that engender pro-social values, empathy and resilience. We are committed to working with the school to identify the most effective program that suits the needs of the school community and recognise that prevention programs are highly successful when part of a community effort.



Values for Life is associated with Concern Australia

## Values for Life

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# Lead the Way

## developing leadership skills

### Learning Focus

The *Lead the Way* incursion and curriculum is designed to show that each individual can play a part in influencing their school and the world by the choices they make, their unique skills and how they treat others. This incursion highlights the values, priorities and focus of each individual, presenting a range of leadership skills, with an overall focus upon the importance of role models that influence our own choices that impact in their school and family life. Through a range of interactive games, music, and multimedia, this incursion encourages students to think about their own character, values and talents and the responsibility they play as a leader in the school and beyond.

In addition to this student incursion, a complimentary teacher resource manual & curriculum is provided that can be implemented & modified by the school to extend the learning outcomes in the classroom over several weeks.

### Key concepts covered in the session:

The following are messages we want students to learn through the incursion:

- Good leadership better enables us to communicate, work well together and have a great school
- A good leader is responsible - they consider others and the consequences of their actions
- Everybody can be a great leader when we focus on our character and skill
- We can all learn and improve our skills in becoming a leader
- A great leader takes initiative
- We need to consider the influence we make and how it impacts others
- We all need good role models, and consequently we need to be a good role model to others
- Our values determine the decisions we make

### Essential Learning Standards

The Values for Life program presents a student learning program that intertwines elements of all three strands of VIC Curriculum with the key focus on the following dimensions:

- **Building social relationships and working in teams** (Interpersonal Development domain), plus
- **Listening, viewing and responding** (Communication)

The table below shows these dimensions addressed and the degree of emphasis provided:

Strand	Domain	Dimension	Included	Focus	Major Focus	Teacher Manual
<a href="#">Physical, Personal and Social Learning</a>	<a href="#">Health and Physical Education</a>	Movement and physical activity Health knowledge and promotion	✓			
	<a href="#">Interpersonal Development</a>	Building social relationships Working in teams	✓ ✓	✓	✓	✓
	<a href="#">Personal Learning</a>	The individual learner Managing personal learning	✓ ✓			✓
	<a href="#">Civics and Citizenship</a>	Civics knowledge and understanding Community engagement	✓			✓
<a href="#">Discipline-based Learning</a>	<a href="#">The Arts, English, Humanities, LOTE, Mathematics, Science</a>	Knowledge, understanding and skills gained through the various domains	This seminar will relate to a number of these discipline-based VELS domains depending on the duration and focus specifically developed for each session.			
<a href="#">Interdisciplinary Learning</a>	<a href="#">Communication</a>	Listening, viewing and responding Presenting	✓ ✓	✓	✓	
	<a href="#">Thinking Processes</a>	Reasoning, processing and inquiry Creativity Reflection, evaluation and metacognition	✓ ✓	✓		✓

primary level