



**QUINTILIAN**  
SCHOOL

## Annual Report 2017



Our Vision and Ethos	1
Message from the Chair of the Board	2
Message from the Principal	3
Community Events	4
Early Learning Cluster (ELC) - Lower Primary Years	6
Upper Primary Years	8
Finance	10
Strategic Plan	13
NAPLAN Results 2017	15





## Our Ethos

- Quintilian is a community school where there is a direct partnership between the parents and teachers in the education of the children.
- At Quintilian we believe that children are individuals who require an approach that is child-centred and caters for a range of learning styles.
- A warm, caring environment is created where each child is valued and each child is known as an individual.
- The relationship between the teacher and the student is seen as vital if learning is to be maximised.
- The inherent desire to learn is fostered in the school so that all children feel they can be successful and learning can be fun and exciting.
- A holistic view of education underpins the school's approach and we encourage each child's development in the areas of academics, creativity, social skills, community responsibility, health and fitness.
- Real life experiences enhance the learning process and children need to go out and view the real world as much as possible.
- The development of self-discipline is valued over imposed discipline. The school has a philosophical expectation that children will behave appropriately, but will respond if this is not the case.
- Quintilian recognises and celebrates each child's successes and avoids directly comparing one child with another.

## Our Vision

Quintilian School welcomes all students and strives to

**'Meet the Real Needs of Children'.**

We value everyone and their achievements, and our pupils are noted for their compassion and empathy towards others.

The Board focused on the following areas in 2017:

- **Strategic planning**
- **Marketing and branding**
- **Community events**
- **Governance**

Chaired by Board member Nadja Cramer, the Strategic Planning committee began the year with a Staff and Board workshop designed to identify improvement opportunities for the school. The information gathered at that session plus further input gathered from parents and staff along the way has resulted in the 2018 to 2022 Quintilian Strategic Plan that appears later in this Annual Report. A number of components of the plan are in the process of being implemented whilst others elements will be rolled out over the lifetime of the plan.

I think that the photo banners on our new web site portray our school in a way that words alone can never quite achieve. Many thanks to long-time parent and former Council (as it was then) member Danni Booth for her time, expertise and patience in taking all those shots. More recently and going forwards you'll see a number of video testimonials on the web site that we believe are reflective of the strengths of our school.

Thanks are due to Deputy Chair Pepita Bulloch and Principal Neil Collins for their hard work in pulling the web site together along with our marketing consultant (and parent) Kaila Milne of Intersect Communications and web site designers Birdbrain (through parent David Metcalf).

One area where I believe we have really excelled this year is Community Events. Led by our Board Member Sue-anne Munckton and very ably supported by committee members Vona Smith, Carolyn Lilley and Rebecca Potts, this team has delivered on every event from the Welcome Back Party through to the Twilight Carols and Christmas Market.

The Rottnest Camp, Scitech, the Trivia and Games Night and 100 Days Breakfast events were also highlights for me, but the lower key "Freezing Fridays" might well have been preferred by our students?

There were many other staff and parent helpers involved in our events of course and I thank you all for your support. These events not only create a great camaraderie amongst our community, but they also raise a insignificant amount of money for our school.

With regards to Governance, our Board Charter has been completed this year, addressing topics including the role, structure, code of conduct and operation of the Board. Also, the WA Associations Incorporation Act 2015 necessitates further updates to our Constitution which will be tabled for your review and approval at the 2018 AGM.

Returning after the summer break I hope that you noticed the changes made to somewhat smarten up the Quintilian Road façade. You may have also noticed the new soft fall surface installed in the ELC playground, which has greatly enhanced that area. Less visible but perhaps more importantly our computer systems have been upgraded with a new server and a new fleet of computer workstations and 25 notebooks for use by staff and students. The Board is pleased to have been able to deliver these important projects for our school within the current budget parameters and without the need for additional financing arrangements.

Class reps perform a key role in the Quintilian community; bringing parents together, welcoming new families, channelling information and co-ordinating events. Many thanks to those who have put their hands up and taken on the role. Please also make a point of assisting your class rep wherever you are able to do so.

It would be very remiss of me not to thank our hard working, skilled and dedicated teaching and administration staff. Your efforts are very much appreciated by the parent body.

Finally, I would like to thank my fellow Board members for their hard work through the year and for the expertise and knowledge they have brought. They are of course Pepita Bulloch, Sue-anne Munckton, Nadja Cramer, Andrew Stevens, Richard Stegena, staff representatives; Principal Neil Collins, Deputy Principal Rebecca Potts, Bursar Charles Herring and Mel Rayment.

**Peter Robinson**  
**Chair of Board**





This is my fourth annual report to the Quintilian School Community and I am surprised at how quickly the past few years have flown by. This year we worked hard to maintain stable enrolment numbers and through sound financial management, we were able to finish with a budget surplus. This is testament to the fine guidance by our Finance Sub-committee and our Accounts Department. Despite some stabilisation in our local economy, we still saw a number of our ex – pat families heading back home as their resource projects ended.

I am confident that we continue to offer an outstanding teaching and learning environment that is child-centred and built on the value of mutual respect between students, staff and parents. Our teaching and non-teaching staff go beyond expectations and it is obvious that working at Quintilian is far more than just a job, but rather a place where all our staff know what great lifelong impact they have on our children.

Our teachers seek to extend themselves and our students with stimulating and exciting lessons so that our students love to come to school. Of course our non- teaching staff are just as committed to providing superb support and a framework that allows our teachers to perform. Our students continue to gain fine results in NAPLAN and other external tests. These results are usually well in excess of State and National averages and many of our students are at the highest range of these standards.

Our whole school professional learning this past year has covered protective behaviours, gifted and talented education, first aid and resuscitation, seven steps writing program, futuristic learning and classrooms of the future. In addition, staff have been supported to attend a wide variety of individual professional learning opportunities.



The appointment of a Gifted and Talented Education Coordinator has led to an extension of GATE learning programs for our most talented students. Students have had the opportunity of participating in Tournament of the Minds, UWA extension program, Chess Club and a number of other activities. Our new association with Mensa has also provided further support and opportunities.

The school continues to seek feedback from parents, teachers and students through a variety of means. This feedback and our stable enrolments confirm that the school community is very highly satisfied with the educational program provided. Over 90% of new enrolments are recommended by either current or past parents and this speaks volumes for the Quintilian educational experience that our students receive.

This year in conjunction with Intersect Communications, we developed and launched our new website to very favourable reviews, as well as producing video testimonials, creating our social media pages on Facebook and Instagram. New signage was also installed at key points around the school to ensure our local community are aware of our location.

The Events Committee continues to have a great impact on the life of our school with their organisation of an amazing array of events. The Trivia Night, Christmas Carols evening and Scitech family night were all exceptional events with hundreds of people in attendance. The strong community support of these events says a great deal about the type of school we have. I offer my sincere thanks to the Events Committee for your tireless work with these activities.

Other annual highlights include the very popular Rottneest Family Weekend Camp, our Welcome Party Sundowner, Mid – Week Munchies, Disco nights and the Early Learning Centre Gallery night.

I wish to thank the Strategic Planning Sub-committee of parents and staff who worked for many months to get this plan in place, which now guides the future direction of our school. A small group of committed teachers developed our new Social and Emotional Learning Framework for use across our school. This framework ties together our current practices with a number of new initiatives for the future.

Our extra-curricular clubs and activities program continues to offer new and exciting activities for our students to go with our regular offerings. This program includes activities such as tennis, soccer, floorball, netball, Kids N Sport, running club, robotics, making go karts, construction club, choir, drama club, tournament of minds to name a few. Our music tuition program continues to offer a wide range of learning experiences from violin, guitar, piano, drums to rock bands.

At the end of 2017, we sadly said farewell to a number of long-term employees who were either retiring or moving on to new adventures. Lisa Ryder, Liza Hender, Barbie Thomas, Dionne Saddik and Rod Durston all made a significant impact on the life of Quintilian School; and our staff, parents, current and past students will always remember them very fondly. I am sure their ties to Quintilian will remain strong.

I would like to thank all members of the Board for their many hours of tireless work in the governance of Quintilian School. We have a very professional Board with a wide range of skills who take their role very seriously and always act in the best interests of our school.

I have been fortunate to know and work with our Board Chair, Peter Robinson, for the past four years. Peter has spent ten years at Quintilian and for most of these years; he has been on our School Board with many as Chair. He has been instrumental in ensuring sound governance of our school and he has personally provided great support and counsel to me, as well as to other staff. Peter, on behalf of everyone at Quintilian, I thank you for your fantastic contribution to our school and I wish you many, many years of happiness and good health in the future.

**Neil Collins**

## STATISTICS

### Attendance Rate for Students

**91.19%**

Staff	No	FTE
Teaching	19	16.4
Non-Teaching	15	9.7
<b>Total</b>	<b>34</b>	<b>26.1</b>

Students - Census August 2017	No	FTE
ELC	55	41
Pre-Primary	29	29
Primary	150	150
<b>Total</b>	<b>234</b>	<b>220</b>

Principal

Following on from the successful Quintilian 40th birthday celebrations in 2016 the Board elected to formalise the Quintilian School Events Committee. An Events Committee Charter was developed over the summer holiday and a call for committee members made in early February. The Board also felt it important that a current Board Member, Chair the committee to ensure good communication between the Board and Events Committee and also giving the Committee the autonomy it needed. A teacher representative was also requested. Sue-anne Munckton accepted the role as Committee Chair, Rebecca Potts as the staff representative and Carolyn Lilley and Vona Smith as parent volunteers.

With a more formalised approach to meetings and processes the Committee set to work on an Events Proposal which was tabled and accepted in full by the School Board in March 2017. The main objectives for 2017 being:



1. The planning of quality community events that were specially addressing the ethos of the school. These events were to be both free and ticketed. The wider community as well as the school community were to be given as many varied opportunities to attend these events.
2. The re-introduction of fundraising events and activities focussing on specific items/ideas marketed to the community as such with set goals and strict monitoring. The committee was to conduct the fundraising and work towards 2 projects - the replacement of the current school kitchen fridge and freezer and development of the main school playground (new fort). It was noted that fundraising had been removed from the Class Reps responsibility two years ago and all fundraising was to be coordinated by the Events Committee.

The Events Committee also instigated the following in 2017:



- Feedback from the school community on events through post event feedback forms which saw a great return of comments and suggestions.
- Communication to the school through Class Reps and a roster system for events which proved successful throughout the year.
- A dedicated Events email address was established and used for all event communication for 2017.
- A clear delineation was made for expenses and costs between events and Year 6 Camp fundraising. The School Discos and Mid-Week Munchies are for the Year 6 Camp fundraising. Fundraising Events and Activities were conducted each term:
- Term 1 - Mushroom Boxes.
- Term 2 - Entertainment Books (commenced in Term 1).
- Term 3 - Trivia and Games Night (also an adult only Event just for fun!).
- Term 4 - 50/50 Raffle- first prize \$5000.
- Freezing Fridays - each Friday throughout the year.

Community Events for 2017:

**Quintilian Welcome Back Party** – Although the three days prior to this event saw the heaviest rains in Perth for 70 years a record crowd attended the Welcome Back Party for 2017. Spinning and bumping Zorb Balls, a bouncy castle, animal farm, side show games and a specific area for our littler friends made for a fun evening. Drinks and food were also available, and a great night was had by all.

**Rottnest Family Camp** – As always Rottnest tries to challenge us with some rainy weather. However, it did not deter over 100 extended families and staff from making the trip this year. There were some new activities such as a Friday Night Game of Putt Putt for families and a tour of the island by bus. The traditional Quokka Hunt was of course held with staff and Board Members this year taking on an Aussie Themed Dress Up and Challenge. Just as we thought the rain would defeat us the clouds parted and the sun shone, giving way to a wonderful Saturday afternoon of fun and community. Sand castles were made all afternoon before many left to attend smaller BBQs and gatherings.

The selfie competition was again a great hit but this time with a slight twist as you needed to include the 'Q' in your pic. We also introduced a "Quintessential Quintilian" Photo Comp which were shown to the school at assembly upon our return. It was a great way to capture the essence of our weekend away together.

**Scitech** – Back by popular demand we again booked out Scitech for a Quintilian evening of fun. Nearly 200 students and their families attended this event where a bar was introduced for the first time to great feedback. This was a ticketed event where cold drinks and pre-ordered food were also available.

**100 Day Breakfast** – From day one of the school year we started counting. Every 10 days a class was responsible for adding their 'number of 10' to the display board in the music hall. 100 days of school fell just after the start of Term 3 and a Pancake and PJs breakfast was held for students, families and staff. Over 300 breakfasts were served with many families taking advantage of a hot coffee and breakfast before heading off to work. The students were also able to have their faces painted with the number 100! A special assembly was then held to celebrate all the amazing things the school had done and places visited in 100 days. This was a free school community event and saw many parents (particularly Dads) take advantage of a breakfast and catch up before the day started.





**Trivia and Games Night** – Although initially planned as a fundraising event it soon became obvious that the Quintilian Parents love a dress up and totally took on a self-perpetuating competition to be the best themed table on the night. Games, puzzles, competitions and a few rounds of questions made for a fun night where knowledge and luck were put to the test. This event was held off the school grounds and proved to be well worth the effort to do so, with more people able to attend and a ‘bigger’ atmosphere created. The “Clowns Running the Show” were joined by rock stars (dead and alive), 80’s prom kings and queens, trophy statues, many many Neil’s and Rebecca’s, President Trump, some scrabble tiles and gangsters- just to name a few. This was a ticketed event with food and drinks available. A silent auction was also held with over \$20,000 in prizes and donations received from the wider community.

**Twilight Carols and Christmas Market** – What a way to finish the Events Calendar for 2017!!!! Early in term 2 plans were well underway for the Market and Carols. A Christmas Club of Year 4 to 6’s was established and run by the Events Committee. In addition, every class in the school had their craft talents used and made contributions to the market stalls. Music Michelle and Michael Basham from On The Run Music worked on the songs for the night with the view to incorporate the work into already allocated music lessons. All the planning culminated in a wonderful night of community and song. The market came close to selling out, hot food and cold drinks flowed, and voices raised the roof of the undercover area. All Quintilian students from pre-kindy to yr 6 took part. Additional performances were made by the School Choir, an especially developed Marimba and Xylophone Ensemble, a current and ex student band and special guests including a Christmas Fairy, Elf, Rudolph, Frosty and Santa all resulted in a wonderful evening and a perfect end to a fabulous year of events. This was a free event extended to the wider community.



At the end of the year taking into account all expenses for all events and costs incurred (incl. long term investment purchases of equipment) a figure of \$14,916 was raised.

Both the planned school kitchen fridge and freezer were purchased in 2017 and the School Playground Fort will be built in the holidays at the end of Term 1. Funds raised in 2017 have covered the costs of the fridge and freezer with a contribution made towards the school fort. Fundraising will continue into 2018 and beyond (as required) for the purpose of replacing the capital expenditure contribution to the fort. It was felt important that the current community benefit from these items if they were undertaking the fundraising and volunteer work towards the items.

Thank you to the Events Committee team and all who volunteered their time this year to help make the 2017 Events calendar such a success.

**Sue-anne Munckton**  
Events Committee Chair and Quintilian Board





The Lower Clusters (Year 1 – 3) and ELC (PK – PP) joined forces to create the Early Learning Cluster (PK – Year 2) in 2017. Through a play-based program, we focus on developing the children's social, emotional, literacy and numeracy skills. Our teaching team work collaboratively, meeting formally once a fortnight and casually when needed to ensure there is consistency across the year groups.

We follow the Western Australian and Australian Curriculum and incorporate the Early Years Learning Framework (EYLF) outcomes. We always endeavour to program play-based activities and real life experiences that will consolidate, extend and enhance the children's understanding of the learning areas. The classes regularly attend incursions, excursions and a year group camp for Year 1 and 2, which is always a highlight.

As a cluster we feel it is important to provide opportunities for the parents and children to connect as a whole group. In Term 2 the Early Learning Cluster held a Gathering on the Green, allowing the parents, children and teachers, from across the year groups, to socialise together on a Friday afternoon. Mother's Day and Father's Day were the next two cluster events to provide this social opportunity, as well as ensuring the children pamper the special people in their lives. As always, the Sports Carnival was held in Term 4. All the children enjoyed participating in the running races, relays and traditional ball games. In the Staff/Parent relay and games, the parents were the victors this year, winning 3 out of 3 events. It is always a friendly and fun competition.



Each year it is wonderful to see the Pre-Kindy and Sheddies children settling into their daily routines. The Pre-Kindy playground area was revamped with soft fall ground covering, creating a more useful space. The Pre-Kindy children also enjoyed going out on their first school excursion to a local park for a play. The Sheddies participated in many incursions from music to woodwork and went out on a variety of excursions including the Aviation Museum, Remida, Brownes Dairy and various local parks for plays and picnics.

The Outdoor Classroom excursions and the introduction of the Pre-Primary sleepover were the highlights of Pre-Primary in 2017. The Pre-Primaries enjoyed Outdoor Classroom excursions once a fortnight, providing the children with a variety of learning experiences from painting at City Beach, bush walking at Bold Park, beachcombing at Bathers Beach to getting stuck in the mud at the Secret Garden. The children were also lucky enough to visit the Police Air Wing and Brownes Dairy. We celebrated different cultures through cooking an Italian feast on Harmony Day, participating in an amazing Russian incursion and learning about different celebrations around the world. However, the most exciting event was the Pre-Primary sleepover. The children enjoyed preparing their dinner during the day, going out for an afternoon picnic then returning to school to watch a movie and sleep in their individual teepees. The children were fantastic!

In Year 1 the children settle into 'big school' routines and enjoy playing in the big playground during recess and lunch time with all the year groups. While Year 1 is traditionally known as the beginning of 'formal' school, our Year 1's incorporated the EYLF outcomes and ensure there are many play-based activities. The Year 1's engage in the local community with their Year Nine Hale School buddies. This involves the Hale students visiting the Year One classroom once a week and assisting their buddy during indoor and outdoor activities.

Throughout the year the year ones have also enjoyed many incursions and excursions including Caversham Wildlife Park, the State Library, Indigenous Program at Kings Park, tree planting at Mt Claremont and a Worm Farm Workshop. The children attend their first camp and for some children this is their first time away from home for two nights. Our Year 1 Camp was held at Woodman Point and the children have said that this was the highlight of the year. The purpose of our school camps is to develop the children's independence, resilience, confidence and friendships. They provide the children with an opportunity to build on their skills and personal development by challenging them with more adventurous activities.

While Year 2 becomes gradually more formal they still have many hands-on learning activities. Some of the highlights this year have been creating a recycled art piece at Remida, visiting the Shipwreck Museum for an olden day school experience and learning about fire safety with the visiting Perth

Fire Fighters. They also enjoyed participating in Martial Arts and Yoga. During Term 4 the class went to visit their pen pals that they wrote to throughout the year at John Wollaston Primary School. This is a wonderful opportunity for the development of the children's literacy and social skills through participating in a real life experience. With the experience of Year 1 Camp, the Year 2's are always excited and ready for action when they attend camp at Ern Halliday. The pirate game and kite making are some of their favourite activities on camp.

As a cluster, our goal is to send the children into Year 3 and beyond with confidence, enthusiasm, a solid understanding of the basic literacy and number skills and most importantly, a love of learning.

**Mel Rayment**  
ELC Area Coordinator









In 2017, the Upper Primary Cluster team was comprised of Anne Lavin (Yr 6), Susan Beilby and Rebecca Potts (Yr 5), Susan Wellington and Lisa Thomas (Yr 4). Year 3 joined the Upper Primary cluster this year with Jim O' Raw.

The team endeavours to meet every fortnight to discuss a variety of educational issues that impact teaching and learning in Years 3-6. The team discusses a variety of relevant topics which include; content and teaching strategies, curriculum, assessment and reporting, differentiating teaching to meet specific needs of students, Literacy and Numeracy strategies as well as specific focus areas within the curriculum and special concerns for individual students.

The Upper Primary Cluster work very much as a team; offering ongoing support to one another as well as professional reflection and vision for creating the best possible educational experiences for our students. The coordinators work closely together as well to help develop whole school initiatives that are appropriate across the whole school.

In Semester One, the team continued to work on the assessment data base, deciding on the best possible diagnostic assessments across Numeracy and Literacy to help teachers determine

individual student abilities as well as their needs at the commencement of the year. Prime Maths continued to be a focus area across the year groups as it is still relatively new to the school. Through Lisa and Jim's hard work, STEM became more established and after school clubs were offered every term for Upper Primary students.



Once again, Upper Primary participated in the planting of seedlings at Claremont Lake and classes across Year 4-6 attended the Perth's Writer's Festival early in the year as part of their Literacy program. ECU Practice Students were placed in classes across the school with four in Years 4, 5 and 6.

Years 3 and 5 attended the Perth Garden Festival as well as many more wonderful excursions, programs and activities.



In Semester Two, the team focused on Health and together with Lower Primary, implemented a whole school Health Program that focused on both Protective Behaviours and Positive Psychology (the emotional and mental wellbeing of students). Students



across the school participated in basic First Aid training as well as the Quintilian Sports Carnival.

Upper Primary extended the carnival into the afternoon, bussing the older children to McGillivray Oval for additional running events and activities. Like Lower Primary, the Upper School enjoyed working with Music Michelle and Madame Nell as they prepared to sing Christmas Carols in both English and French at the Twilight Carol Evening.

Jim took on an ECU Practical Student in Term 4 while Years 4-6 had their class camps in Term 3. Like the previous semester,

Semester Two comprised many other fantastic excursions and activities including rocket launching in Year 5 and testing egg capsule designs by releasing them off the DNA Tower in King's Park.,

2017 was an extremely busy, very exciting year but we would expect nothing less here at Quintilian.

**Susan Wellington**  
Upper Primary Cluster Area Coordinator







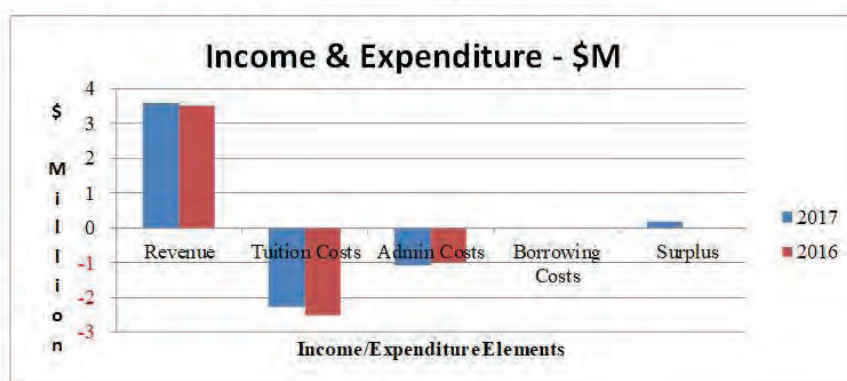
The accounts for the year ended 31 December 2017, audited by Stielow Bell and Associates have been certified as shown in the extract from the Audit Report on the next page. A summary of key data contained in the financial statements has been extracted and is presented in tabular and graphical form showing comparisons with the prior year's result.

## Quintilian School

### Financial Statements for the Year ended 31 December 2017

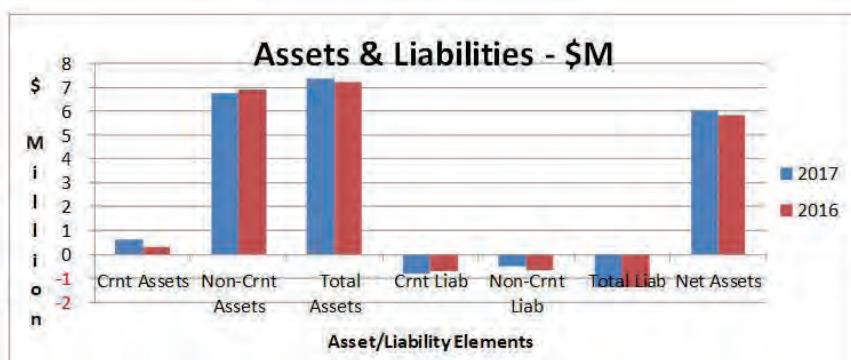
#### Income & Expenditure Statement

	2017 \$'000	2016 \$'000
Revenue	3,566	3,512
Tuition Expenses	-2,284	-2,508
Administration Expenses	-1,076	-1,008
Borrowing Costs	-29	-26
<b>Surplus/Deficit</b>	<b>177</b>	<b>-31</b>



#### Balance Sheet

	2017 \$'000	2016 \$'000
Current Assets	635	325
Non-Current Assets	6,759	6,914
<b>Total Assets</b>	<b>7,394</b>	<b>7,239</b>
Current Liabilities	-828	-736
Non-Current Liabilities	-531	-640
<b>Total Liabilities</b>	<b>-1,359</b>	<b>-1,376</b>
<b>Net Assets</b>	<b>6,035</b>	<b>5,863</b>



The budget was determined based on a break-even outcome and as can be seen there was a surplus of \$177,000, due to containment of costs together with above budget tuition fee and grant income. The number of students exceeded expectations with a final total of 230 students and the Federal Government unexpectedly agreed to extend the Universal Access Grant for Kindergarten.

As far as the Balance Sheet is concerned, current assets have increased by \$310,000, while non-current assets reduced by \$158,000 giving a net increase of \$152,000. The increase in cash reserves may enable reduction of the ANZ Loan/Overdraft facility, established in 2016 to assist with the Teaching/Administration Block renovation. After monitoring during first term of 2018, a decision will be made on repayment.

Please confirm:

- Adoption of the accounts as presented.
- The reappointment of Stielow and Associates as auditors for the ensuing year.

**Charles Herring**  
**Bursar**





**STIELOW & ASSOCIATES**  
CHARTERED ACCOUNTANTS

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## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF QUINTILIAN SCHOOL INC.

### Report on the Financial Report

We have audited the accompanying financial report of Quintilian School Inc, which comprises the statement of financial position as at 31 December 2017, the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the responsible entities' declaration.

### Responsible Entities' Responsibility for the Financial Report

The responsible entities of the registered entity are responsible for the preparation of the financial report that gives a true and fair view in accordance with the WA Associations Incorporation Act 2015, Australian Accounting Standards and the Australian Charities and Not-for-profits Commission Act 2012 (ACNC Act) and for such internal control as the responsible entities determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance about whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the responsible entities' preparation of the financial report that gives a true and fair view in order to design audit.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### Independence

In conducting our audit, we have complied with the independence requirements of Australian professional ethical pronouncements.

### Inherent Uncertainty Regarding Going Concern

Without qualification to the opinion expressed below, attention is drawn to the following matter: The financial report is prepared on the basis of the Association being a going concern. This is dependent upon continued funding from government agencies.

### Opinion

In our opinion the financial report of Quintilian School Inc, has been prepared in accordance with Division 60 of the Australian Charities and Not-for-profits Commission Act 2012, including:

- (a) giving a true and fair view of the registered entity's financial position as at 31 December 2017 and of its financial performance and cash flows for the year ended on that date;
- (b) complying with Australian Accounting Standards and Division 60 of the Australian Charities and Not-for-profits Commission Regulation 2013;
- (c) the Governing Committee and the Association have complied with the obligations imposed by the WA Associations Incorporation Act 2015 and the regulations and the Rules of the Association; and
- (d) the financial report is based on proper accounts and records and is in agreement with those accounts and records.



Company formed in a previous incarnation of the NSW Chartered Accountants' Association.

## Compliance with WA & Commonwealth of Australia Grant Funding Conditions

In accordance with the terms and conditions of the funding agreements between the Association and WA & Commonwealth of Australia grant funding providers, and subject to the scope limitation above;

In our opinion:

- (i) The Grant Income and Expenditure Statements give a true and fair view of the Associations' financial transactions for the year ended 31 December 2017 in accordance with the applicable Australian accounting standards and other mandatory professional reporting requirements; and is based on proper accounts and records.
- (ii) All assets with a purchase or construction cost exceeding \$5,000 (GST inclusive), acquired with Australian Government Funds have been insured with an insurer recognised by the Australian Prudential Regulation Authority or regulated by a State/Territory Auditor-General;
- (iii) The Association is maintaining an Asset Register of assets acquired with grant funds where the purchase or construction cost of the asset exceeds \$10,000 (GST inclusive);
- (iv) The assets or services purchased with grant monies were purchased in fair and open competition and in accordance with the approved procurement methods for the acquisition of assets or services as set out in the Supplementary Terms and Conditions.
- (v) The Association is maintaining appropriate bank accounts as set out in the Supplementary Terms and Conditions and during the financial year all transactions in each of these accounts was found to be related to the grant the account was established for.

STIELOW & ASSOCIATES



LEON STIELOW  
CHARTERED ACCOUNTANT  
PRINCIPAL

ASIC Registered Auditor NN 270830

Dated this 6<sup>th</sup> day of February 2018

Perth, Western Australia.



<b>GOAL 1</b> <b>Student Wellbeing</b>	<b>GOAL 2</b> <b>Staff Wellbeing</b>
<p>Continue to develop confident and socially collaborative children, who have a love of learning, a strong sense of belonging and authentic purpose in their local and global community.</p> <p>Further develop students' resilience and prepare them for their forthcoming learning and the future world.</p>	<p>Continue to develop collaborative, empowered and open-minded staff that model lifelong learning to create engaging and supportive environments using innovative approaches.</p>
<p><b>Objective 1.1</b></p> <p>Students show initiative and accept responsibility.</p>	<p><b>Objective 2.1</b></p> <p>Maintain positive teacher-parent relationships through effective communication</p>
<p><b>Objective 1.2</b></p> <p>Students are prepared for future learning (STEAM).</p>	<p><b>Objective 2.2</b></p> <p>Foster a supportive culture where teachers share experiences and communicate freely.</p>
<p><b>Objective 1.3</b></p> <p>Students demonstrate perseverance and problem solving, learn from their mistakes and effectively handle failure.</p>	<p><b>Objective 2.3</b></p> <p>Staff are sufficiently resourced to support and develop the educational environment.</p>
<p><b>Objective 1.4</b></p> <p>Foster SEL, in particular demonstrating empathy and building positive relationships.</p>	

<b>GOAL 3</b> <b>Learning Environment and Curriculum</b>	<b>GOAL 4</b> <b>Community</b>
<p>A creative, active and real-world like learning environment which uses collaborative learning approaches, amongst empowered children and staff, to support curriculum development and cater for individual students learning styles.</p>	<p>Enhance and celebrate diversity in the school community. Foster positive relationships amongst the school and wider community through creating regular opportunities for participation in a variety of activities.</p>
<p><b>Objective 3.1</b> Provide space for the students to create, explore and problem solve.</p>	<p><b>Objective 4.1</b> Engaging with a variety of other school communities, both local and global.</p>
<p><b>Objective 3.2</b> Students effectively engage in a variety of technology across the curriculum, to support learning.</p>	<p><b>Objective 4.2</b> <u>Organise</u> events and extend invitations to the wider community.</p>
<p><b>Objective 3.3</b> Staff endeavor to reinvent the traditional classroom paradigm to allow project learning, collaboration and critical thinking.</p>	<p><b>Objective 4.3</b> Leverage and engage the (wider) school community, incl. alumni network, by maintaining the website and social media with current events and pictures.</p>
<p><b>Objective 3.4</b> Increase specialist teaching time for students</p>	





## NAPLAN 2017

Quintilian School was identified as a school that demonstrated substantially above average gain in NAPLAN results in 2017 by the Australian Curriculum Assessment and Reporting Authority (ACARA).

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	Quintilian	National	Quintilian	National	Quintilian	National	Quintilian	National	Quintilian	National
3	486	431	411	414	465	416	478	439	455	409
5	567	506	487	473	530	501	540	499	524	494



**QUINTILIAN**  
SCHOOL



## **QUINTILIAN SCHOOL**

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